

**FOR DISCUSSION PURPOSES ONLY**

**Goals for the Review Process**  
**Synthesized from the Small Group discussion**  
**COA meeting with Stakeholders 1/22/04**

1. Ensure adequate cross section of stakeholders including representation from teachers. Consider the appropriate role that induction should play in the review as well as others involved in the learning-to-teach continuum.
2. Establish a variety of public input options. These might include establishment of workgroups, use of focus groups, public hearings, surveys including web-based options, field reviews, and others strategies to maximize stakeholder input throughout the process.
3. Develop a subcommittee/workgroup structure. Workgroups should have a clear charge.
4. Build into the process appropriate "sunshine" strategies and time.
5. Establish a planned schedule for review.
6. Establish group norms that guide group activities regarding various aspects of the review. For example, reporting to and from constituency groups, development of options or recommendations for consideration, role and involvement of the CTC staff and COA membership.
7. Establish a process that is iterative, that is, there is frequent communication among workgroups, the COA, and the Commission.